

Tutorial Request Form A (TRF)

Pre-Work Inquiry (Before the Tutorial)



| | | | | | |
|--|----------------------|----------------------------------|-------------------------------------|-----------------------|-------------------|
| Subject: | | | Name: | | |
| Standard/Essential Question: | | | AVID Period: | | |
| | | | Date: | | |
| Pre-Work Inquiry ____ /12 | Resources ____ /1 | Collaborative Inquiry ____ /2 | Note-Taking ____ /3 | Reflection ____ /7 | Total ____ /25 |
| Initial/Original Question: _____ | | | | | |
| Source, Page # and Problem #: _____ | | | | | |
| /1 | | | | | |
| Key Academic Vocabulary/Definition Associated With Topic/Question: | | | | | |
| 1. | | | | | |
| 2. | | | | | |
| /2 | | | | | |
| What I Know About My Question: | | | | | |
| 1. | | | | | |
| 2. | | | | | |
| /2 | | | | | |
| Critical Thinking About Initial Question: | | | Identify General Process and Steps: | | |
| | | | | | |
| /3 | | | /2 | | |
| Question From Point of Confusion: | | | | | |
| | | | | | |
| /2 | | | | | |

Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In Class—After the Tutorial)

My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection: Yes No

I was a student presenter during tutorial today: Yes No

My point of confusion was . . . _____

_____ /1

What I learned about my point of confusion is . . . _____

_____ /1

I gained a new/greater understanding of my point of confusion by/when . . . _____

_____ /2

This learning is important because it connects to my previous learning/experience, myself and/or my world (circle one) in the following way . . . _____

_____ /2

What I found meaningful about today's tutorial session is . . . _____

_____ /1